



Vigo County School Corporation
DISTRICT-WIDE FACILITY ASSESSMENT
Vigo County Oversight Board

January 8, 2026

CREATED FOR



Vigo County
Oversight Board

**DISTRICT-WIDE
FACILITY
ASSESSMENT**

January 8, 2026

CREATED FOR

Vigo County
School
Corporation



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DESIGN

FACILITY STUDY PROGRESS

Overview of Current Progress

- ❖ Prior Study completed ± 2021 was Provided
- ❖ Deployed an Approach Considering Immediate and Long-Range Planning
- ❖ Conducted Preliminary First Walk-Through in each Building
- ❖ Compiled Site and Building Data
- ❖ Held Meetings for Maintenance Input from Staff
- ❖ Sought Learning Environment Input from Staff
 - ◆ *Staff Survey – District-Wide*
 - ◆ *Principal Input Meeting*
- ❖ Conducting Feasibility Study Options for Future Consideration

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SITE & BUILDING FACILITY ASSESSMENTS

Vigo County
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**DISTRICT-WIDE
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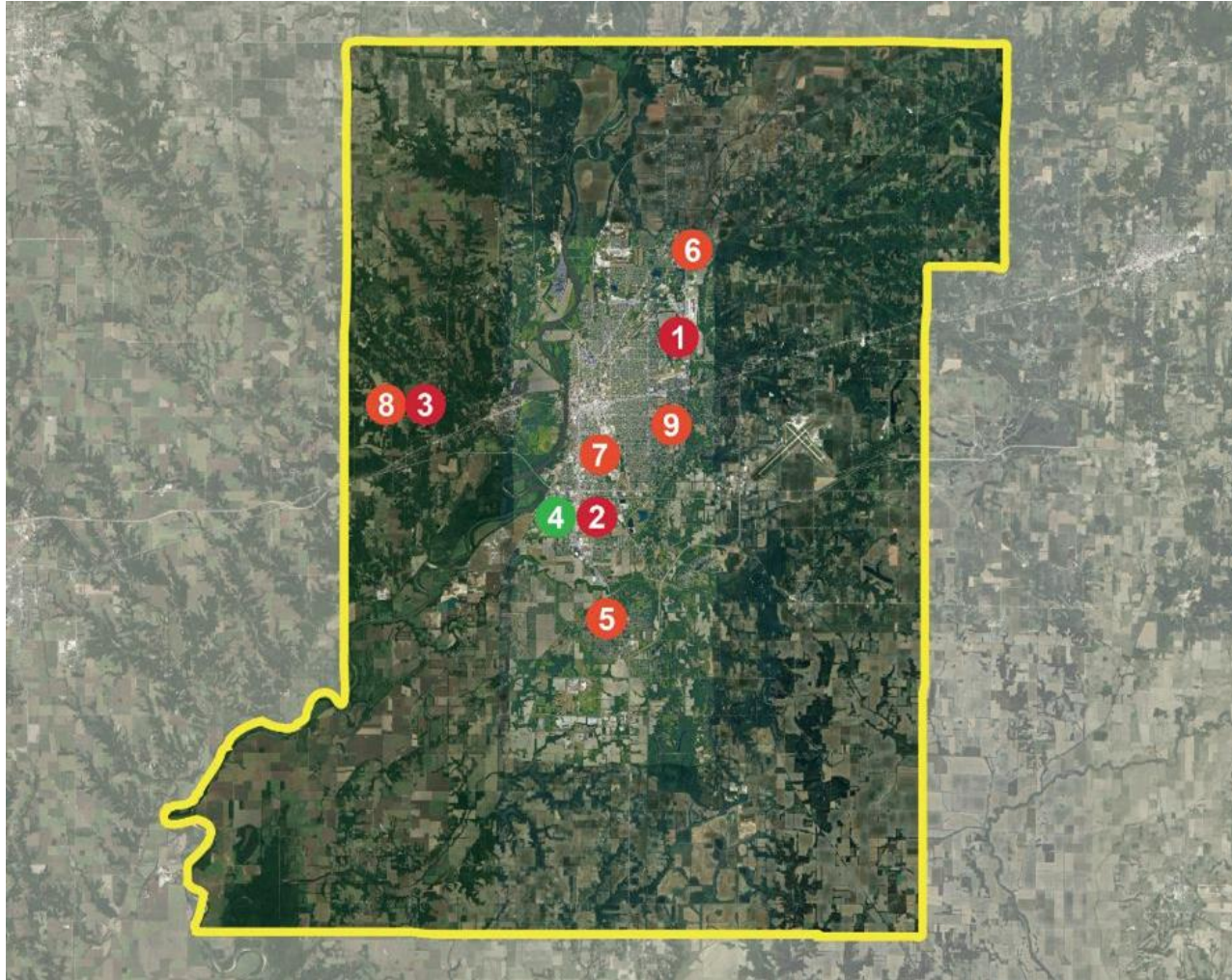
Vigo County
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VIGO COUNTY SCHOOL CORPORATION

Secondary Education District Map



SECONDARY SCHOOLS

1	Terre Haute North Vigo High School
2	Terre Haute South Vigo High School
3	West Vigo High School
4	Booker T. Washington Alternative High
5	Honey Creek Middle School
6	Otter Creek Middle School
7	Sarah Scott Middle School
8	West Vigo Middle School
9	Woodrow Wilson Middle School

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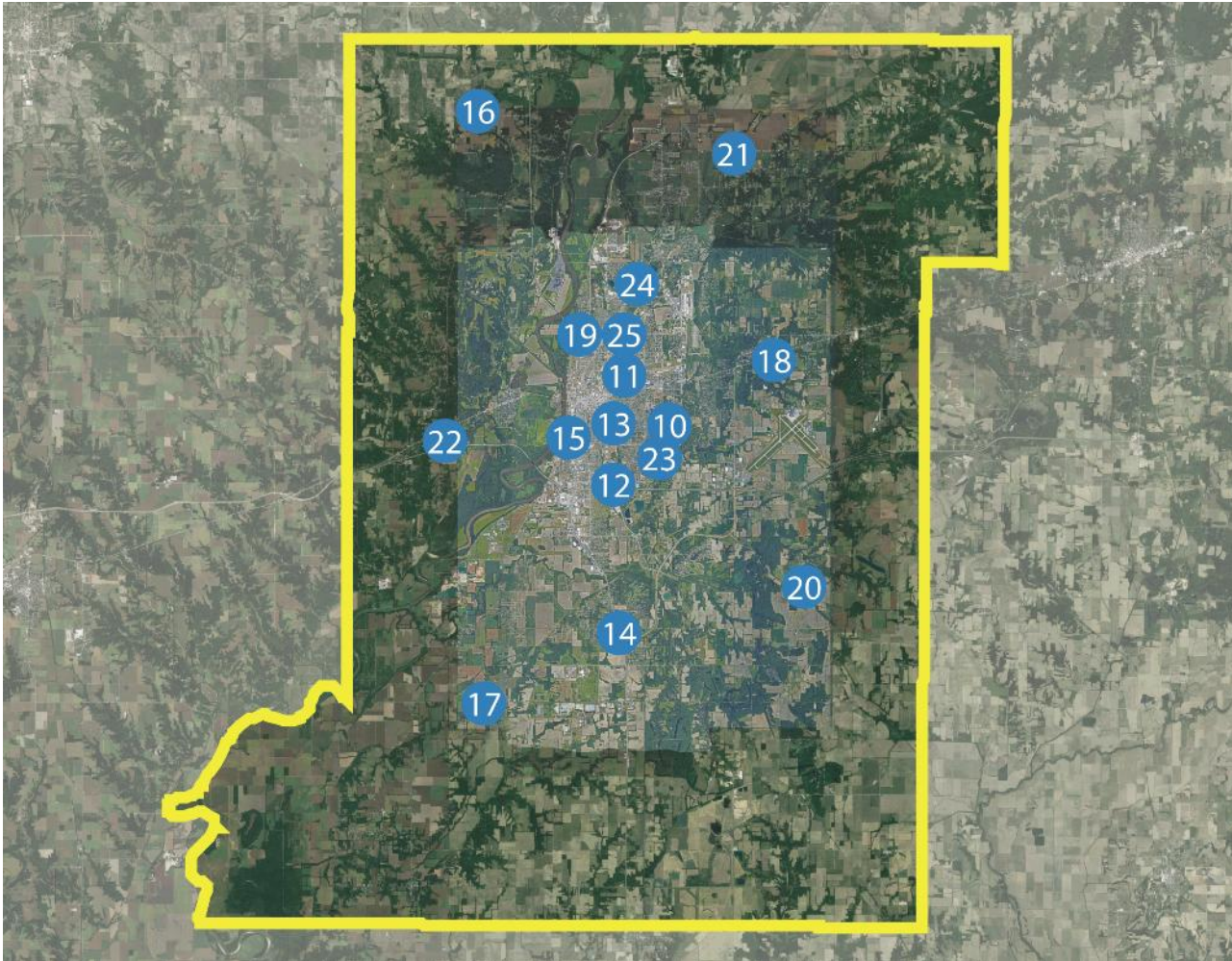
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VIGO COUNTY SCHOOL CORPORATION

Elementary District Map



ELEMENTARY SCHOOLS

10	Adelaide DeVaney Elementary
11	Benjamin Franklin Elementary
12	Blanche Fuqua Elementary
13	Davis Park Elementary
14	Dixie Bee Elementary
15	Farrington Grove Elementary
16	Fayette Elementary
17	Hoosier Prairie Elementary
18	Lost Creek Elementary
19	Ouabache Elementary
20	Riley Elementary
21	Rio Grande Elementary
22	Sugar Creek Consolidated Elementary
23	Sugar Grove Elementary
24	Terre Town Elementary
25	Deming Early Learning Center

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SITE & BUILDING FACILITY ASSESSMENTS

Vigo Schools History of Stewardship and Maintenance

- ❖ Personal Pride of Maintenance and Custodial Team
- ❖ Facilities are clean, safe, and operational as efforts are continual, attentive, and sensitive to taxpayers.
- ❖ VCSC Maintenance does a superior job extending the life of building systems.
- ❖ Buildings have many needs – obsolete and deteriorating components making ongoing maintenance [only] unsustainable.

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SITE & BUILDING DATA

Farrington Grove Elementary School



SITE DATA

GENERAL INFORMATION

Originally Built	1988
Additions/ Renovations	N/A
Site Area	± 3.1 acres

PARKING

TOTAL	± 32 Spaces
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TRAFFIC CIRCULATION

Bus Drop-Off	TBD
Drop-Off/Pick Up	TBD

EXAMPLE

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SITE & BUILDING DATA

Farrington Grove Elementary School



NORTH

BUILDING DATA

SF INFORMATION

First Floor	± 39,730 SF
Second floor	± 17,322 SF
TOTAL	± 57,052 SF

EDUCATIONAL DATA

Student Population	± 335 Students
Grades Offered	PK-5
SF per Student	170 SF

EXAMPLE



ASSESSMENT OVERVIEW

Condition Evaluation

- ❖ Condition evaluation based on previous experience with similar buildings and 2024 industry standards.
- ❖ Meetings Conducted with VCSC Facility Maintenance Staff

Three condition categories in SUMMARY TABLE:

- ☐ Meeting Needs, Good Condition
 - ◆ Material or systems performing well for intended use
 - ◆ Generally meets current codes/requirements
- ☒ Functioning Condition, Not Current Standards, Consider Improvements
 - ◆ Code or ADA item not current
 - ◆ Material or system approaching useful life limit
 - ◆ Consider component upgrade
- ☐ Below Standards, Beyond Service Life
 - ◆ Code or ADA items to be addressed (Does not meet current standards)
 - ◆ Material or system exceeds life expectancy
 - ◆ **Note: No children or employees are in harm's way**



LIFE EXPECTANCY

Farrington Grove Elementary School

Legend:	☐	Meeting Needs, Good Condition	Condition	Years in Service	Life Expectancy
	☒	Functioning Condition, Not Current Standards; Consider Improvements			
	☐	Below Standards; Beyond Service Life			
	HEATING, VENTILATION and AIR CONDITIONING SYSTEMS (HVAC)				
Air Dis. /AHUs (central station chill/hot water coils, constant vol.)	☐	37	40		
Air Dis. /AHUs (exterior central station chill/hot water coils, MZ)	☐	37	30		
Air Distribution/Exhaust Fans	☐	37	20		
Cooling Plant / Indoor Water Cooled Chiller	☐	10	30		
Chilled Water Pumps – Base Mounted Inline Split Case	☐	37	30		
Cooling Plant / Cooling Tower	☐	10	20		
Condenser Water Pumps – Base Mounted Inline Split Case	☐	37	30		
Heating Plant (gas fired boilers)	☐	10	35		
Hot Water Pumps – Base Mounted End Suction Pumps	☐	37	30		
Distribution Piping	☒	37	30		
Temperature Controls	☐	10	25		

***NO CHILDREN OR EMPLOYEES ARE IN HARMS WAY**

Considerations

- ❖ Air handlers and exhaust fans beyond typical service life
- ❖ Chiller and Boiler in good condition – other system components ready for attention

EXAMPLE



LIFE EXPECTANCY

Farrington Grove Elementary School

Legend:	☐	Meeting Needs, Good Condition	Condition	Years in Service	Life Expectancy
	☒	Functioning Condition, Not Current Standards; Consider Improvements			
	☐	Below Standards; Beyond Service Life			
PLUMBING					
Incoming CW Service BFP			☐	10	40
Gas Piping Regulators and Meters			☐	37	40
Plumbing CW, HW, and HWR Distribution			☒	37	40
Waste and Vent Piping			☒	37	40
Storm Drains and Piping			☒	37	40
Equipment / HW Boilers			☐	10	15
Equipment / HW Heater Pumps			☐	10	20
Equipment / HW Heater Storage Tanks			☐	10	40
Equipment / HW Recirculation Pumps			☐	10	15
Equipment / Water Softener			☐	10	20
Plumbing Fixtures and Trims			☐	10	20
Fire Protection Sprinkler System Entire Building			☐	37	40

***NO CHILDREN OR EMPLOYEES ARE IN HARMS WAY**

Considerations

- ❖ Most of distribution piping is nearing end of useful life.
- ❖ Water Heater recently replaced.

EXAMPLE



LIFE EXPECTANCY

Farrington Grove Elementary School

Legend:	☐	Meeting Needs, Good Condition	Condition	Years in Service	Life Expectancy
	☒	Functioning Condition, Not Current Standards; Consider Improvements			
	☐	Below Standards; Beyond Service Life			
ELECTRICAL DISTRIBUTION, LIGHTING, and RELATED SYSTEMS					
Building Electrical Service/ Power Distribution			☒	37	40
Lighting			☐	37	20
Technology Infrastructure (Data/Telephones)			☐	20	10
Emergency Lighting/Exits			☐	20	10
Communications/Intercom			☐	20	10
Fire Alarm System			☐	25	20+
Site Lighting/ Exterior Lighting			☒	5 / 47	20
Building Mounted Exterior Lights			☐	30	20
Emergency Generator				N/A	30

***NO CHILDREN OR EMPLOYEES ARE IN HARMS WAY**

Considerations

- ❖ Strategy to convert fluorescent lighting to up to date LED throughout building.
- ❖ Emergency Lighting and Exit devices appear to be original to building.
- ❖ The buildings electrical and related systems ready for consideration of updates

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DISTRICT-WIDE SUMMARY OF EXISTING CONDITIONS



SUMMARY OF EXISTING CONDITIONS

Elementary School; Summary

Legend:	☐	Meeting Needs, Good Condition													
	☒	Functioning Condition, Not Current Standards; Consider Improvements	Adelaide De Vane	Benjamin Franklin	Blanche Fuqua	Davis Park	Dixie Bee	Farrington Grove	Fayette	Hoosier Prairie	Lost Creek	Ouabache	Riley	Rio Grande	Sugar Creek
		☒	Below Standards; Beyond Service Life												
SITE															
Sidewalks			☒	☐	☐	☒	☒	☒	☒	☒	☒	☒	☐	☒	☒
Paving – Drives and Parking			☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒
Site Lighting			☐	☒	☒	☒	☐	☒	☒	N/A	☐	☒	☒	☐	☒
Playgrounds and Outdoor P.E. Area			☐	☒	☐	☐	☒	☒	☒	☒	☐	☒	☐	☒	☒
Athletic Fields			N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	☒	N/A	N/A
Overall Stormwater Drainage			☒	☐	☒	☒	☒	☐	☐	☒	☒	☒	☒	N/A	☐
Car Drop-Off & Pick-Up (Function)			☐	☐	☐	☒	☒	☒	☒	☒	☐	☒	☒	☒	☒
Bus Loading (Function)			☐	☐	N/A	☒	☒	☒	☒	☒	☐	☐	☒	☒	☒
Parking (Function)			☐	☐	☐	☐	☒	☒	☒	☐	☐	☐	☒	☒	☒
BUILDING ENVELOPE and STRUCTURAL															
Roof and Fascia			☒	☒	☒	☒	☒	☒	☒	☒	☐	☒	☐	☒	☒
Exterior Walls			☒	☒	☐	☒	☒	☒	☒	☒	☒	☒	☐	☒	☒
Windows			☒	☐	☐	☒	☒	☒	☒	☒	☐	☒	☐	☒	☒
Entry Doors and Frames			☒	☐	☐	☒	☒	☒	☒	☒	☐	☒	☐	☒	☒
HEATING, VENTILATION and AIR COND SYSTEMS (HVAC)															
Air Conditioning			☒	☐	☒	☐	☒	☒	☐	☒	☒	☒	☒	☐	☒
Heating			☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☒	☒	☐
Air Distribution (Air Handling Units and Terminal Units)			☒	☐	☒	☒	☒	☒	☐	☐	☒	☒	☒	☐	☒
Temperature Controls			☒	☐	☒	☒	☒	☐	☐	☒	☒	☒	☒	☐	☒
PLUMBING															
Plumbing Piping			☒	☐	☒	☒	☒	☒	☐	☒	☒	☒	☒	☐	☒
Plumbing Equipment			☒	☐	☒	☒	☐	☐	☐	☐	☒	☒	☒	☒	☒
Plumbing Fixtures			☒	☐	☒	☒	☒	☒	☐	☒	☒	☒	☒	☐	☒
Water Coolers/Drinking Fountains			☒	☐	☐	☒	☐	☐	☐	☐	☒	☒	☒	☐	☒

Considerations

- ❖ **COMPLETED WORK DONE AFTER FACILITY ASSESSMENT**
- ❖ Review Preliminary Assessment Data with VCSC Facility & Maintenance Team
- ❖ Upon team review, this Summary shall be updated
- ❖ It is not uncommon to have varied conditions within a building
- ❖ Generally, the focus and priority are on items under building envelope and primary systems, which support the comfort of the Learning Environment
- ❖ Life Expectancy evaluations provide additional insight for prioritization

***NO CHILDREN OR EMPLOYEES ARE IN HARMS WAY**



SUMMARY OF EXISTING CONDITIONS

Elementary School; Summary

Legend:	☐	Meeting Needs, Good Condition	Adelaide De Vaney	Benjamin Franklin	Blanche Fuqua	Davis Park	Dixie Bee	Farrington Grove	Fayette	Hoosier Prairie	Lost Creek	Ouabache	Riley	Rio Grande	Sugar Creek	Sugar Grove	Terre Town
	☒	Functioning Condition, Not Current Standards; Consider Improvements															
ELECTRICAL DISTRIBUTION, LIGHTING, and RELATED SYSTEMS																	
Building Electrical Service			☐	☐	☒	☐	☒	☒	☐	☒	☒	☒	☐	☐	☐	☒	☒
Lighting			☒	☐	☒	☒	☐	☒	☐	☐	☒	☒	☒	☒	☐	☒	☒
Technology Infrastructure/Electrical Outlets			☒	☒	☒	☐	☐	☒	☒	☒	☐	☒	☒	☐	☒	☒	☐
Emergency Lighting/Exits			☒	☐	☒	☒	☐	☒	☐	☐	☒	☒	☒	☒	☐	☒	☒
Intercom			☒	☒	☒	☐	☒	☒	☒	☒	☒	☒	☒	☐	☒	☒	☐
BUILDING INTERIOR COMPONENTS CONDITION																	
Ceilings			☒	☐	☒	☒	☒	☒	☒	☒	☒	☒	☐	☒	☒	☒	☒
Floors			☒	☒	☒	☒	☒	☒	☐	☒	☒	☒	☐	☒	☐	☒	☒
Wall Finishes			☒	☒	☒	☒	☒	☒	☒	☒	☐	☒	☐	☒	☒	☒	☒
Interior Doorways/Doors			☐	☒	☐	☒	☒	☒	☐	☒	☒	☒	☐	☒	☐	☒	☒
Built-In Casework and Related			☒	☒	☐	☒	☒	☒	☐	☒	☒	☒	☐	☒	☒	☒	☐
Restrooms			☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☐	☒	☒	☒	☒
LIFE SAFETY and CODE COMPLIANCE*																	
Security Systems			☒	☒	☐	☒	☐	☒	☒	☐	☒	☒	☒	☒	☒	☒	☒
Fire Alarm*			☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☐	☐
Fire Suppression/Sprinklers (Existing, where applicable)			☒	☐	☒	☐	☒	☒	☐	☒	☒	☒	☒	☒	☐	☒	☒

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- ❖ Life Expectancy evaluations provide additional insight for prioritization



SUMMARY OF EXISTING CONDITIONS

Middle School; Summary

Legend:	☐	Meeting Needs, Good Condition	West Vigo HS	West Vigo MS	Offer Creek MS	Sarah Scott MS	Woodrow Wilson MS	Honey Creek MS
	☒	Functioning Condition, Not Current Standards; Consider Improvements						
	☒	Below Standards; Beyond Service Life						
SITE								
ADA Accessible Travel Path	☐	☒	☐	☒	☐	☐	☒	☒
Sidewalks	☒	☒	☐	☐	☐	☒	☒	☒
Paving – Drives and Parking	☒	☒	☐	☐	☐	☒	☒	☒
Site Lighting	☐	☒	☐	☐	☐	☒	☒	☒
Playgrounds and Outdoor P.E. Area	☒	☒	☐	☐	☐	☒	☒	☒
Athletic Fields	☒	☒	☒	☒	☒	☒	☒	☒
Overall Stormwater Drainage	☒	☒	☐	☐	☐	☒	☒	☒
Car Drop-Off & Pick-Up (Function)	☐	☐	☐	☐	☒	☒	☒	☒
Bus Loading (Function)	☐	☐	☐	☐	☒	☒	☒	☒
Parking (Function)	☐	☐	☐	☐	☐	☒	☒	☒
BUILDING ENVELOPE and STRUCTURAL								
Roof and Fascia	☒	☒	☒	☒	☒	☒	☒	☒
Exterior Walls	☒	☒	☐	☐	☐	☒	☒	☒
Windows	☒	☒	☒	☒	☐	☒	☒	☒
Entry Doors and Frames	☒	☒	☒	☒	☐	☒	☒	☒
HEATING, VENTILATION and AIR COND SYSTEMS (HVAC)								
Air Conditioning	☒	☒	☒	☒	☒	☐	☐	☒
Heating	☒	☒	☒	☒	☐	☐	☐	☒
Air Distribution (Air Handling Units and Terminal Units)	☒	☒	☒	☒	☒	☒	☒	☒
Temperature Controls	☒	☒	☐	☐	☐	☒	☒	☒
PLUMBING								
Plumbing Piping	☒	☒	☒	☒	☒	☒	☒	☒
Plumbing Equipment	☒	☒	☐	☐	☐	☐	☐	☐
Plumbing Fixtures	☒	☒	☐	☐	☐	☒	☒	☒
Water Coolers/Drinking Fountains	☒	☒	☐	☐	☐	☐	☐	☐

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- ❖ Life Expectancy evaluations provide additional insight for prioritization



SUMMARY OF EXISTING CONDITIONS

Middle School; Summary

Legend:		Meeting Needs, Good Condition	West Vigo HS	West Vigo MS	Offer Creek MS	Sarah Scott MS	Woodrow Wilson MS	Honey Creek MS
		Functioning Condition, Not Current Standards; Consider Improvements						
		Below Standards; Beyond Service Life						
ELECTRICAL DISTRIBUTION, LIGHTING, and RELATED SYSTEMS								
Building Electrical Service								
Lighting								
Technology Infrastructure/Electrical Outlets								
Emergency Lighting/Exits								
Intercom								
BUILDING INTERIOR COMPONENTS CONDITION								
Ceilings								
Floors								
Wall Finishes								
Interior Doorways/Doors								
Built-In Casework and Related								
Restrooms								
LIFE SAFETY and CODE COMPLIANCE*								
Security Systems								
Fire Alarm*								
Fire Suppression/Sprinklers (Existing, where applicable)								
ADA Building-wide Accessible, Including Door Hardware*								
ADA Restrooms								

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SUMMARY OF EXISTING CONDITIONS

High School; Summary

Legend:	☐	Meeting Needs, Good Condition	North Vigo HS	South Vigo HS	Booker T Wash. Alternative	West Vigo HS	West Vigo MS
	☒	Functioning Condition, Not Current Standards; Consider Improvements					
	☒	Below Standards; Beyond Service Life					
SITE							
ADA Accessible Travel Path	☒		☒	☒	☐	☐	☒
Sidewalks	☒		☒	☒	☐	☒	☒
Paving – Drives and Parking	☒		☒	☒	☐	☒	☒
Site Lighting	☒		☒	☒	☐	☒	☒
Playgrounds and Outdoor P.E. Area	☐		☐	☐	☒	☒	☒
Athletic Fields	☒		☒	☒	N/A	☒	☒
Overall Stormwater Drainage	☒		☒	☐	☒	☒	☒
Car Drop-Off & Pick-Up (Function)	☒		☒	☐	N/A		
Bus Loading (Function)	☐		☐	☐	N/A		
Parking (Function)	☐		☐	☐	☐	☐	☐
BUILDING ENVELOPE and STRUCTURAL							
Roof and Fascia	☒		☒	☒	☐	☒	☒
Exterior Walls	☒		☒	☒	☐	☒	☒
Windows	☒		☒	☒	☐	☒	☒
Entry Doors and Frames	☒		☒	☒	☐	☒	☒
HEATING, VENTILATION and AIR COND SYSTEMS (HVAC)							
Air Conditioning	☒		☒	☒	N/A	☒	☒
Heating	☐		☐	☐	N/A	☒	☒
Air Distribution (Air Handling Units and Terminal Units)	☒		☒	☒	☐	☒	☒
Temperature Controls	☒		☒	☒	☒	☒	☒
PLUMBING							
Plumbing Piping	☒		☒	☒	☐	☒	☒
Plumbing Equipment	☐		☐	☐	☒	☒	☒
Plumbing Fixtures	☒		☒	☒	☒	☒	☒
Water Coolers/Drinking Fountains	☐		☐	☐	☐	☒	☒

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	☒	Below Standards; Beyond Service Life					
ELECTRICAL DISTRIBUTION, LIGHTING, and RELATED SYSTEMS							
Building Electrical Service							
Lighting							
Technology Infrastructure/Electrical Outlets							
Emergency Lighting/Exits							
Intercom							
BUILDING INTERIOR COMPONENTS CONDITION							
Ceilings							
Floors							
Wall Finishes							
Interior Doorways/Doors							
Built-In Casework and Related							
Restrooms							
LIFE SAFETY and CODE COMPLIANCE*							
Security Systems							
Fire Alarm*							
Fire Suppression/Sprinklers (Existing, where applicable)							
ADA Building-wide Accessible, Including Door Hardware*							
ADA Restrooms							

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GIBRALTAR
DESIGN

SUMMARY OF FACILITY PRIORITIES & PRELIMINARY OBSERVATIONS

Vigo County
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DESIGN

DISTRICT-WIDE OBSERVATIONS

Summary of Priority Facility Needs; Areas to Examine

- ❖ Elementary Schools on average over 15 years since significant updates
- ❖ Middle School updated and High School receives periodic priority updates
- ❖ Certain Elementary Schools have key heating & cooling system needs – nearing or beyond life expectancy
- ❖ With new technologies, Electrical Systems and even power outlets in rooms need upgrades
- ❖ Plumbing fixtures and piping aged throughout all elementary schools
- ❖ While code compliance including ADA/handicapped accessibility is “Grandfathered” into existing schools, some items are needing to be considered
- ❖ Student learning environment comfort is impacted and significantly improved when district-wide needs, especially within classrooms, are completed.
[IE. replacing out of date Unit Ventilators for heating, cooling, and fresh air]



SUMMARY OF NEEDS MATRIX

Elementary Schools – Quantify Facility Priorities ✓

MAJOR NEED ITEMS	SCHOOLS							
	Adelaide DeVaney	Benjamin Franklin	Blanche Fuqua	Davis Park	Dixie Bee	Farrington Grove	Fayette	Hoosier Prairie
HVAC								
Heating Plant (Boilers)								
Cooling Plant (Chillers)/Cooling Tower					✓	✓		
Air Distribution (Air Handling Units/ VAV Boxes/ Unit Ventilators/ Exhaust Fans)	✓		✓	✓	✓	✓		✓
Hydronic Piping/Pumps	✓	✓			✓			
Temperature Controls	✓		✓					
AC Condensing Unit (Small Capacity)								
Ductwork	✓							
PLUMBING								
Water, Sanitary, Storm Piping	✓		✓	✓	✓			
Plumbing Equipment (Water Heater/ Softener/ Pumps)	✓							
Plumbing Fixtures and Trims	✓							
ELECTRICAL								
Building Electrical Service				✓	✓			
Lighting (Site and/or Building)	✓		✓			✓	✓	
Emergency Lighting			✓	✓		✓		
Fire Alarm			✓			✓	✓	
Technology (Data / Telephones / Intercom)	✓					✓		✓
ARCHITECTURAL								
Finish Replacement*				✓	✓			
Window Replacement	✓							
Restroom Renovations	✓	✓	✓	✓	✓	✓		✓
Sitework	✓				✓			

Update Already Planned

Facility Forum

**DISTRICT-WIDE
FACILITY
ASSESSMENT**

March 2025

CREATED FOR

*Vigo County
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SUMMARY OF NEEDS MATRIX

Elementary Schools – Quantify Facility Priorities ✓

MAJOR NEED ITEMS	SCHOOLS						
	Lost Creek	Ouabache	Riley	Rio Grande	Sugar Creek	Sugar Grove	Terre Town
HVAC							
Heating Plant (Boilers)				✓			
Cooling Plant (Chillers)/Cooling Tower		✓	✓				✓
Air Distribution (Air Handling Units / VAV Boxes / Unit Ventilators / Exhaust Fans)	✓	✓	✓			✓	✓
Hydronic Piping/Pumps		✓	✓			✓	
Temperature Controls	✓					✓	✓
AC Condensing Unit (Small Capacity)		✓	✓				
Ductwork							
Kitchen Hood Systems (Hood, Exhaust Fan, Make-up)			✓			✓	
PLUMBING							
Water, Sanitary, Storm Piping		✓				✓	
Plumbing Equipment (Water Heater/ Softener/ Pumps)			✓			✓	
Plumbing Fixtures and Trims			✓			✓	
ELECTRICAL							
Building Electrical Service	✓	✓					
Lighting (Site and/or Building)	✓	✓	✓	✓		✓	✓
Emergency Lighting	✓	✓		✓			✓
Fire Alarm	✓	✓	✓	✓	✓		
Technology (Data / Telephones / Intercom)							
ARCHITECTURAL							
Finish Replacement*		✓					
Window Replacement							
Restroom Renovations	✓	✓		✓		✓	
Sitework				✓		✓	✓

Update Already Planned



SUMMARY OF NEEDS MATRIX

Middle/High Schools – Quantify Facility Priorities ✓

MAJOR NEED ITEMS	SCHOOLS								
	Booker T Washington	North Vigo	South Vigo	West Vigo HS	Honey Creek	Otter Creek	Sarah Scott	West Vigo MS	Woodrow Wilson
HVAC									
Heating Plant (Boilers)				✓				✓	
Cooling Plant (Chillers)/Cooling Tower		✓	✓	✓	✓	✓		✓	
Air Distribution (Air Handling Units / VAV Boxes / Unit Ventilators / Exhaust Fans)		✓	✓	✓	✓			✓	✓
Hydronic Piping/Pumps		✓	✓	✓	✓		✓	✓	
Temperature Controls		✓	✓	✓				✓	✓
AC Condensing Unit (Small Capacity)		✓	✓	✓	✓			✓	
Ductwork		✓	✓	✓				✓	
PLUMBING									
Water, Sanitary, Storm Piping		✓	✓	✓		✓		✓	✓
Plumbing Equipment (Water Heater / Softener / Pumps)				✓				✓	
Plumbing Fixtures and Trims							✓		
ELECTRICAL									
Building Electrical Service		✓	✓	✓				✓	
Lighting (Site and/or Building)		✓	✓	✓	✓	✓		✓	✓
Emergency Lighting	✓	✓	✓	✓	✓		✓	✓	
Fire Alarm		✓	✓			✓	✓		✓
Technology (Data / Telephones / Intercom)				✓					✓
ARCHITECTURAL									
Finish Replacement		✓	✓	✓			✓	✓	✓
Window Replacement		✓	✓	✓	✓			✓	
Restroom Renovations		✓	✓		✓			✓	✓
Sitework							✓		✓

Update Already Planned

Vigo County
Oversight Board

**DISTRICT-WIDE
FACILITY
ASSESSMENT**

January 8, 2026

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STAFF INPUT & LEARNING ENVIRONMENTS

Vigo County
Oversight Board

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DISTRICT-WIDE OBSERVATIONS

Staff Input; Learning Environments

- ❖ 25 Schools conducted Staff Surveys
- ❖ 25 Schools visited for Principal Meetings, Facility Meetings, and Walkthroughs
- ❖ Over 1,300 Participants Total taking part in Staff Surveys

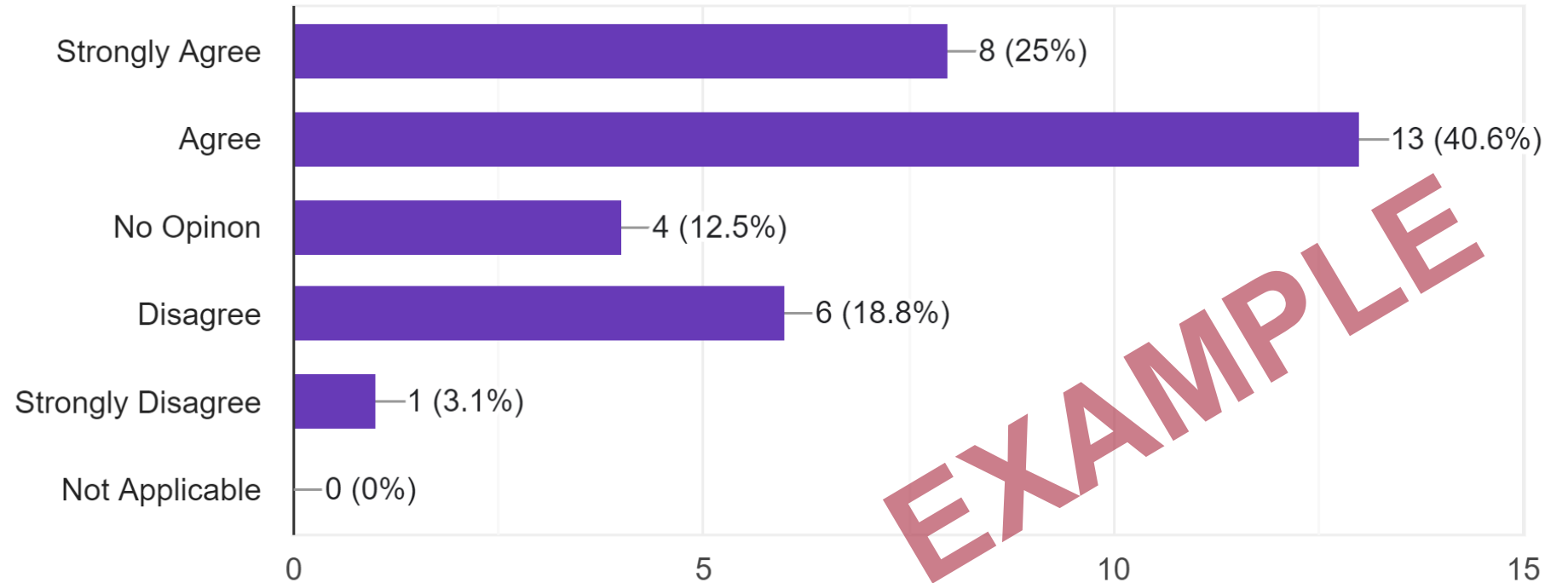


PROCESS AND APPROACH

Example of Question and Tabulated Results

Year-round comfortable temperature is provided throughout the building

32 responses





PROCESS AND APPROACH

Example of Tabulated Results – Open Ended Response

Question 9: There are functional rooms you feel are missing from your school that if provided would enhance the learning opportunities for the students. If yes, please list in the comments.

1. The hallway is being used for one on one with students.
2. More rooms for small group/interventions
3. No opinion
4. Multi-purpose room for science/art/music enrichment activities
5. We are always looking for places to do small groups or assessments.
6. Rooms for labs; ENL room; Professional Development rooms; Rooms to use as "Model Rooms" for other teachers to observe lessons; Community Room; Proper Auditorium; Outdoor classrooms; Multiple computer labs to accommodate more than one class at a time
7. The building lacks a true media center, auditorium, nurse's suite, small groups classrooms
8. More functional auditorium
9. More small group areas
10. Tutor rooms for small groups and one on one instruction, a separate place to be able to take care of changing needs of the wheelchair students
11. Small Group Interaction Rooms
12. We do not have enough small group areas.
13. Like indoor rooms recess
14. Tutor rooms, larger auditorium, another gym, larger or second cafeteria, additional computer lab



INTERIM SUMMARY OF NEEDS MATRIX

Elementary Schools – Quantify Facility Priorities ✓

MAJOR NEED ITEMS	SCHOOLS							
	Adelaide DeVaney	Benjamin Franklin	Blanche Fuqua	Davis Park	Dixie Bee	Farrington Grove	Fayette	Hoosier Prairie
Renovate/ Remodel Learning Spaces								
Maximizing all available space throughout the building	✓	✓	✓	✓	✓	✓		✓
Need a safe and secure front entrance	✓	✓	✓	✓	✓	✓	✓	✓
Refresh all learning spaces to same level	✓							
Need additional electrical outlets in classrooms	✓	✓	✓	✓	✓	✓	✓	✓
Additional student support spaces for instructional support and community partners		✓	✓	✓	✓	✓		✓
Need sensory space to support all learners		✓						
Redesign student restrooms for better efficiency and supervision				✓				
Consider flexible space for LGI and programming						✓		
Strategic minor finishes update							✓	
Enclose Cafeteria completely to maximize multi-use								✓
Site Considerations								
Additional measures needed for privacy fencing around playground		✓						
Additional programming would require more classrooms	✓	✓	✓	✓	✓	✓		✓
Need additional cameras at all exists				✓				

This document illustrates what needs to be addressed to resolve opportunities for all children no matter the address.



INTERIM SUMMARY OF NEEDS MATRIX

Elementary Schools – Quantify Facility Priorities ✓

MAJOR NEED ITEMS	SCHOOLS						
	Lost Creek	Ouabache	Riley	Rio Grande	Sugar Creek	Sugar Grove	Terre Town
Renovate/ Remodel Learning Spaces							
Maximizing all available space throughout the building	✓	✓		✓	✓	✓	✓
Sensory/ de-escalation space to support all students					✓		
Need a safe and secure front entrance	✓	✓	✓	✓	✓	✓	✓
Need additional electrical outlets in classrooms	✓	✓	✓	✓	✓	✓	✓
Consider space and opportunities for STEM					✓		
Need additional restrooms in upper elementary wing							✓
Additional student support spaces for instructional support and community partners	✓	✓		✓	✓	✓	✓
Redesign student restrooms for better efficiency and supervision				✓			
Strategic finishes update in certain areas			✓				
Enclose Cafeteria completely to maximize multi-use		✓					
Remove built-in storage from classroom entrances to increase super vision and flow	✓						
Redesign kindergarten classrooms to increase space efficiency and supervision						✓	
Site Considerations							
Additional programming would require more classrooms	✓	✓		✓	✓	✓	✓
Increase overall parking						✓	
Be able to close off portions of the building for evening/ event use						✓	✓
Adjustments to arrival and dismissal for safety and increased efficiency						✓	

This document illustrates what needs to be addressed to resolve opportunities for all children no matter the address.



OVERALL CONSIDERATIONS

Elementary Learning Environments

- ❖ **Explore Solutions for Safe and Secure Front Main Entrances**
- ❖ **Additional Student Support Spaces for Instructional Support and Community Partners**
- ❖ **STEM in Elementary Learning has moved from Want to Need**
- ❖ **Create Benchmark for Facility Refresh and Learning Spaces, Electrical Outlets, Markerboards, Storage, Equipment, and Staff/ Student Restrooms**
- ❖ **Interior and Exterior Updates to Reflect and Enhance Community Pride**

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Oversight Board

**DISTRICT-WIDE
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ASSESSMENT**

January 8, 2026

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ELEMENTARY LEARNING BENCHMARK



ELEMENTARY LEARNING BENCHMARK

Learning Leader Observations

- ❖ The Elementary Learning Leaders who:
 - ♦ Are able to demonstrate that they are lifelong learners
 - ♦ Understand the importance of a flexible classroom
 - ♦ Utilize a flexible classroom to adjust to learning needs
 - ♦ Utilize a flexible classroom to adjust to different instructional delivery strategies learned through professional development
 - ♦ Can create a learning environment that can connect and inspire all learners
 - ♦ Understands the importance of learning zones within a classrooms

Elementary Learner Observations

- ❖ The Elementary responds to Early Learners who:
 - ♦ Use technology in a variety of ways and in multiple subjects
 - ♦ Engage via one-to-one learning with personal learning devices, digital tools, online communities, and digital content
 - ♦ Are motivated by exploration, inquiry, making connections, and real world application
 - ♦ Are able to learn, create, and collaborate with peers on joint products
 - ♦ Need differentiated instructional strategies to connect with content and skill
 - ♦ Are active and need movement and variety to be inspired
- ❖ College and Career Readiness Begins at the Elementary Level



ELEMENTARY LEARNING BENCHMARK

Experiential Learning



- ❖ An opportunity for a student to take risks and learn in a way that is outside his or her comfort zone.
- ❖ A “learn by doing” approach is a chance for a learner to discover, create, and implement real world application.
- ❖ Teachers can be creative and allow students to discover what type of learner they are.
- ❖ Experience unique activities that connect to curriculum and standards.

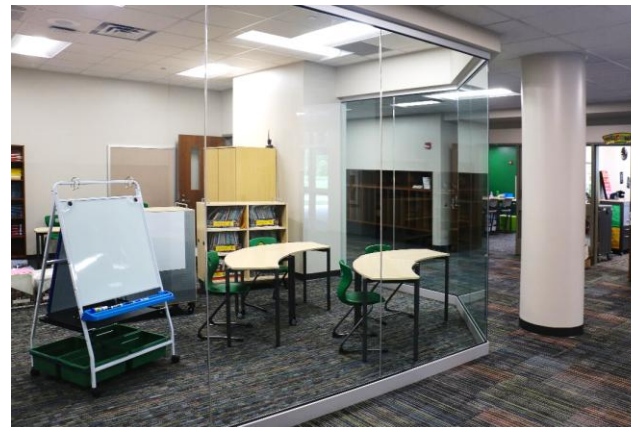


ELEMENTARY LEARNING BENCHMARK

Small Group Instruction



- ❖ Small group instruction (SGI) involves a teacher or instructional assistant working with a small number of students.
- ❖ A small space strategically located near the general educator's classrooms, facilitates more individualized learning opportunities in a small group setting.
- ❖ Student collaboration on special projects and programs





ELEMENTARY LEARNING BENCHMARK

Media Center as Hub of Learning



- ❖ Modern Media Centers are quite a contrast from the traditional school library many of us remember from our days as students.
- ❖ The traditional library was a mostly sterile environment that served primarily as a book depository where social interaction was prohibited or discouraged.
- ❖ Today's modern Media Center bursts with activity. Activities nourished in this environment include:
 - ♦ Large Group Instruction
 - ♦ Student Collaboration
 - ♦ Teacher Collaboration
 - ♦ Project Based Learning
 - ♦ Exploratory Learning
 - ♦ Student Presentations
 - ♦ Thematic Learning
 - ♦ Staff Professional Development

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ELEMENTARY LEARNING BENCHMARK

Maker Space



- ❖ Incorporates the five disciplines of Science, Technology, Engineering, Art, and Mathematics (STEAM).
- ❖ Provides opportunities for hands-on activities and discovery learning.
- ❖ Teachers can challenge students to explore their interests, solve problems, and engage in critical thinking.
- ❖ STEAM learning is a collaborative, whole-brain learning process, that provides students the opportunity to learn and practice the real-world skills necessary for career success.



VIGO VISION FOR ELEMENTARY LEARNING

Program Benchmark

Study Consideration of 650 Students Capacity for Vigo County Elementary Schools

- Safe and Secure Entrance
- 6 Kindergarten Classrooms
- 5 Classrooms per Grade Level; 1st - 5th
- 4 Classrooms for Special Ed Programming (ED, LS, SE, SE)
- Maker Space
- Right Sized Café/Kitchen/Gym

Elementary Capacity

Generally accepted practice in Indiana is to optimize elementary school student capacity in the range of 550 to 750 students. (maintain desired class sizes).

Review of Common Use Areas; Café/Kitchen, Gym, Media

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MIDDLE/ HIGH SCHOOL LEARNING ENVIRONMENTS



OVERALL CONSIDERATIONS

MS and HS Learning Environments

- ❖ Explore Solutions for Safe and Secure Front Main Entrances
- ❖ Align Program Needs and Repurpose Existing Square Footage to Meet Needs
- ❖ Create Benchmark for Facility Refresh and Learning Spaces
 - ◆ *Electrical Outlets, Markerboards, Storage, and Equipment*
- ❖ Improvements to Multi Use Community Spaces
 - ◆ *Auditorium, Cafe, and Media Center*
- ❖ Interior and Exterior Updates to Reflect and Enhance Community Pride



INTERIM SUMMARY OF NEEDS MATRIX

Middle/High Schools – Quantify Facility Priorities ✓

MAJOR NEED ITEMS	SCHOOLS								
	Booker T Washington	North Vigo	South Vigo	West Vigo	Honey Creek	Otter Creek	Sarah Scott	West Vigo MS	Woodrow Wilson
Renovate/ Remodel Learning Spaces									
Maximizing all available space throughout the building					✓	✓			
Need a safe and secure front entrance		✓	✓	✓	✓				✓
Need additional electrical outlets in classrooms	✓	✓	✓	✓	✓	✓	✓	✓	✓
Update staff and student restrooms								✓	
Additional staff/ family restrooms					✓				
Additional student support spaces for instructional support and community partners	✓	✓				✓		✓	✓
Improve science classrooms for equitable experience and opportunities	✓	✓	✓	✓		✓		✓	✓
Consider a small gym or indoor activity space	✓								
Additional student support and designated special education spaces		✓	✓	✓	✓				✓
Site Considerations									
Additional programming would require more classrooms	✓	✓	✓	✓					✓
Implement athletic master plan for campus		✓	✓	✓					
Improvements solutions for Arrival and Dismissal					✓				
Exterior window safety film in strategic locations					✓		✓		
Expand cafeteria to meet student serving capacity and flexible multi-use opportunities		✓	✓						

This document illustrates what needs to be addressed to resolve opportunities for all children no matter the address.



OVERALL CONSIDERATIONS

Elevating Middle School Learning

- ❖ Increased Restrictions with Current Middle School Site/ Facility Program Opportunities for Middle Learning (5 Middles Schools to 3 Schools)
- ❖ Increased Pathways for Introductory CTE Courses
- ❖ Enhanced Academic and Athletic Experiences by utilizing Existing Spaces (Auditorium, Gym Spaces, Weight Room, Science Labs, Etc...)
- ❖ Increased Opportunity for Athletic Programming and Facilities
- ❖ Attracting and Retaining Students, Staff, and Families
- ❖ Strong Middles Schools Create Strong High Schools

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OPTIMIZING ENROLLMENT EFFICIENCIES

650 Student Elementary & 1,000 Student Middle School

Financial & Operational

- Achieves economies of scale without becoming too large.
- More efficient use of fixed costs (admin, utilities, maintenance).
- Supports a stable and predictable staffing model.
- Lower and more sustainable per-pupil operational costs.
- More efficient use of building space and shared facilities.

Academic Program

- Sufficient enrollment to offer a wide range of electives
- Better ability to run intervention and support programs (RTI/MTSS).
- Supports a full continuum of special education services.
- Allows stable class sizes across grade levels and increased scheduling flexibility

Facilities & Capital Planning

- Optimal building utilization (not too big, not too small).
- Reduces long-term renovation and addition needs.
- Predictable lifecycle and maintenance costs.
- Efficient scheduling of shared spaces (gym, cafeteria, media center).



THANK YOU

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