



Vigo County School Corporation
FEASIBILITY STUDY
OPTIONS AND CONSIDERATIONS
Vigo County Facility Plan Oversight Board

January 12, 2026

CREATED FOR



CONTENT

- 1 Primary Objectives
- 2 Feasibility Study Process
- 3 District-Wide Facility Options
- 4 District-Wide Options Summary



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PRIMARY OBJECTIVES OF ANY FACILITY

FUNCTION

Maximizing safe, formal, collaborative, and spontaneous learning opportunities throughout the schools.

VALUE

Balance ease of maintenance, sustainability, durability, and quality with required Program educational needs to maximize the potential of the budgeted resources.

EFFICIENCY

Cost Savings for Vigo County School Corporation will be attained by achieving operational cost objectives, such as Energy Star for heating & cooling, and related operational cost savings through practical solutions.

AESTHETICS

A pleasing appearance will be an integral part of the design concept and not derived from spending big dollars on contrived design enhancements.

SCHOOL FOR THE FUTURE

The final result will be a flexible and AGILE facility that can be easily modified or rearranged to respond to best practices while anticipating new teaching techniques and accommodating any potential future growth.



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PRIMARY OBJECTIVES

Vigo County Facility Plan

- ❖ Attract and Retain Students, Staff, Families, and Business
- ❖ Improve Students' Educational Opportunities, including Workforce Development Skills
- ❖ Increase Economic Development Opportunities for Vigo County
- ❖ Upgrade District's Antiquated Infrastructure and Buildings
- ❖ Reduce District's Capital, Operational, and Transportation Costs
 - ♦ *examples: Utility, Preventative Maintenance, Insurance*
- ❖ Prioritize Maximizing Shared Vigo County Tax Dollars
- ❖ Maximize Rightsizing of Existing Facilities, Schools, and Investments
- ❖ Create a Fiscally Responsible Vision Reflecting Future Student Readiness, Community Feedback, and Economic Competitiveness



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PRIMARY OBJECTIVES

Goals for Reorganization and Modernization Plan

- ❖ Modernize all facilities that will continue serving VCSC children in a manner that provides each child with equitable access to modernized learning experiences regardless of which school they attend
- ❖ Increase learning and extra-curricular opportunities available for VCSC children
- ❖ Align with the realities of current and forecasted enrollment
- ❖ Align preventative maintenance needs with funding available to preventatively maintain VCSC facilities
- ❖ Align staffing expenditures and needs with available applicants and funding



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PRIMARY OBJECTIVES

Facility Needs and Considerations

Alternative School

- ◆ Need to more classroom space; currently, Booker T Washington does not have enough space to serve all students in need of alternative school options; particularly among middle school students.
- ◆ Need for elementary opportunities. Currently, alternative options are not available for elementary students.
- ◆ Need for special education programming. Currently, alternative options are needed for special education students who could benefit from a least restricted environment at a dedicated facility instead of homebound.

Athletic Field/Court Space

- ◆ Need due to increased demand for gym space
- ◆ Need due to increased demand of expansion of student opportunities
 - ◆ (such as: girls sports, middle school sports, and potential elementary/youth opportunities)

Career Center

- ◆ Need to centralize Career Technical Education opportunities to gain staffing efficiencies
- ◆ Need to expand course offerings due to student demand and state mandates
- ◆ Need to maximize partnership efficiencies: Locate near Ivy Tech to take advantage of current and potential partnerships with Ivy Tech (should the CTE classrooms be located in the high school located east of the river or at a dedicated facility near Ivy Tech, such as Dixie Bee, with the option of partnering with neighboring school districts?)



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PRIMARY OBJECTIVES

Facility Needs and Considerations

Outdoor Learning Spaces

- ◆ Need due to increased demand of expansion of student curricular, co-curricular, and extra-curricular opportunities
 - ◆ such as: CTE agriculture courses, FFA, science courses
 - ◆ Consideration if existing property assets can be used as future residential building lots to serve the Building Trades program?

PreK

- ◆ Need due to the demand for current PreK offerings exceeds the current number of classrooms
 - ◆ consideration: should additional classrooms be included within individual schools or in a dedicated facility, similar to Deming ELC, that can serve the south and east sides of the county, such as Sugar Grove?

Transportation

- ◆ Need due to fiscal demand of transporting kids to other schools to access programming
 - ◆ i.e., high ability [gifted] programs, special education services, courses offered at one school but not at another, etc.

Equity

- ◆ Creates a benchmark of facility amenities to increase equity among schools
 - ◆ i.e., classroom size, technology resources, media center resources, extra-curricular resources, etc.

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FEASIBILITY STUDY PROCESS



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FEASIBILITY STUDY PROCESS

Questions that Began the Process of Narrowing Options

Which schools are in the best physical condition and have the least immediate modernization needs?

- ♦ *Consolidated, Fayette, Franklin, and Riley*

Which schools have the most significant renovation / modernization needs?

- ♦ *Devaney, Ouabache, Rio Grande, Sugar Grove, West Vigo MS, Woodrow Wilson, North HS, South HS, West Vigo HS*

Which existing schools already have the capacity to serve more than 600 students?

- ♦ *Dixie Bee, Honey Creek, Lost Creek, Otter Creek, Riley, Sarah Scott, Terre Town, North HS, South HS, West Vigo HS, and Woodrow Wilson*

Which existing schools are not viable options to become schools that serve more than 600 students because of acreage, lot orientation, or other land-related restrictions?

- ♦ *Davis Park, Farrington Grove, Ouabache, Sugar Grove*



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FEASIBILITY STUDY PROCESS

Questions that Began the Process of Narrowing Options

Which existing schools have enough acreage and have a property orientation necessary to add classrooms to the school, increase capacity to be more than 600 students, and maintain adequate parking and playground areas?

- ♦ *Consolidated, Devaney, Fayette, Franklin, Fuqua, Hoosier Prairie, and Rio Grande*

Which existing schools already have a capacity to serve at least 1,000 students?

- ♦ *North HS, South HS, and West Vigo HS*

Are there other VCSC facilities that could be repurposed into an elementary school serving more than 600 students?

- ♦ *Current District Office (former West Vigo ES) and The Learning Lab (former Meadows ES)*

Which schools are furthest from the population centers of the county?

- ♦ *Fayette, Hoosier Prairie, Riley, and Rio Grande*

FEASIBILITY STUDY PROCESS

Questions that Began the Process of Narrowing Options

What are the logistical issues associated with renovation/modernization of VCSC schools?

Is it financially sustainable to continue utilizing 15 elementary schools, 5 middle schools, and 3 high schools?

What is the fewest number of schools needed if the standard is 600 – 750 students per elementary school and 900 – 1,000 students per middle school? Is it possible to have one high school serve the entire county?

Is it logistically feasible to reduce the number of schools to 13?

- ♦ *9 elementary schools* *3 middle schools* *1 high school*



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DISTRICT-WIDE FACILITY OPTIONS



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DISTRICT-WIDE FACILITY OPTIONS

High School Building Ideas; What ifs...

1. County-Wide High School on a New Site
2. County-Wide High School on an Existing North or South High School Site
3. Renovate all Existing North, South, and West High Schools
4. Combine North and South High School onto Terre Haute **North** Site and Renovate West Vigo High School
5. Combine North and South High School onto Terre Haute **South** Site and Renovate West Vigo High School
6. New High School on a New Site and Renovate West Vigo High School

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1. COUNTY-WIDE HIGH SCHOOL ON NEW SITE FEASIBILITY STUDY



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DISTRICT-WIDE FACILITY OPTION 1

Rationale and Sequence of Decisions

1. **One Large County-Wide High School;** New Building on a new Site
2. **Leverage the North/South/West High School Facilities Assets** by creating robust middle schools for student opportunity
3. **Maximize Elementary School Facilities for Learning Opportunities** by optimizing student populations, school locations, and best value buildings to update
4. **Remove costly Elementaries from inventory** costly to update, costly to operate, small sites, and more costly transportation situations
5. **Leverage the current Middle Schools Assets for Elementary Learning;** Middle Schools allow “right sized” elementary schools, good locations, and better existing conditions of facility for longer term use

Additional decision making such as CTE, Early Learning, Pool, Hosting IHSA Events, and Alternative Education are developed for consideration but can be determined at a future point to decide which option to implement.



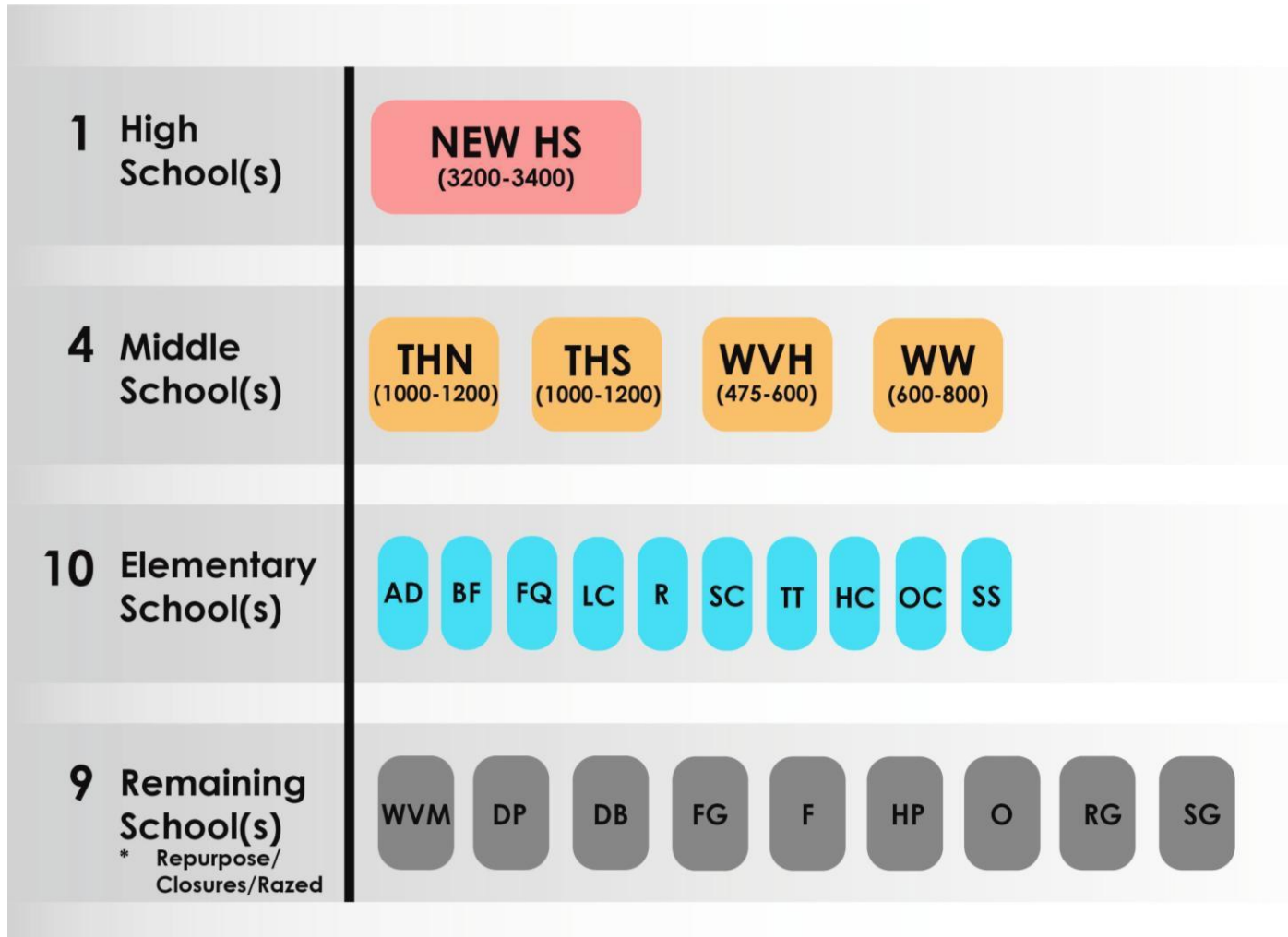
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DISTRICT-WIDE FACILITY OPTION 1

School District Structure Overview



ABBREVIATIONS KEY

THN	Terre Haute North Vigo High School
THS	Terre Haute South Vigo High School
WVH	West Vigo High School
HC	Honey Creek Middle School
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2. COUNTY-WIDE HIGH SCHOOL ON AN EXISTING SITE FEASIBILITY STUDY



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DISTRICT-WIDE FACILITY OPTION 2

Rationale and Sequence of Decisions

1. **One Large County-Wide High School;** Building on an existing High School Site
2. **Leverage the Remaining Two High School Facilities Assets** by creating robust middle schools for student opportunity
3. **Maximize Elementary School Facilities for Learning Opportunities** by optimizing student populations, school locations, and best value buildings to update
4. **Remove costly Elementaries from inventory** costly to update, costly to operate, small sites, and more costly transportation situations
5. **Leverage the current Middle Schools Assets for Elementary Learning;** Middle Schools allow “right sized” elementary schools, good locations, and better existing conditions of facility for longer term use

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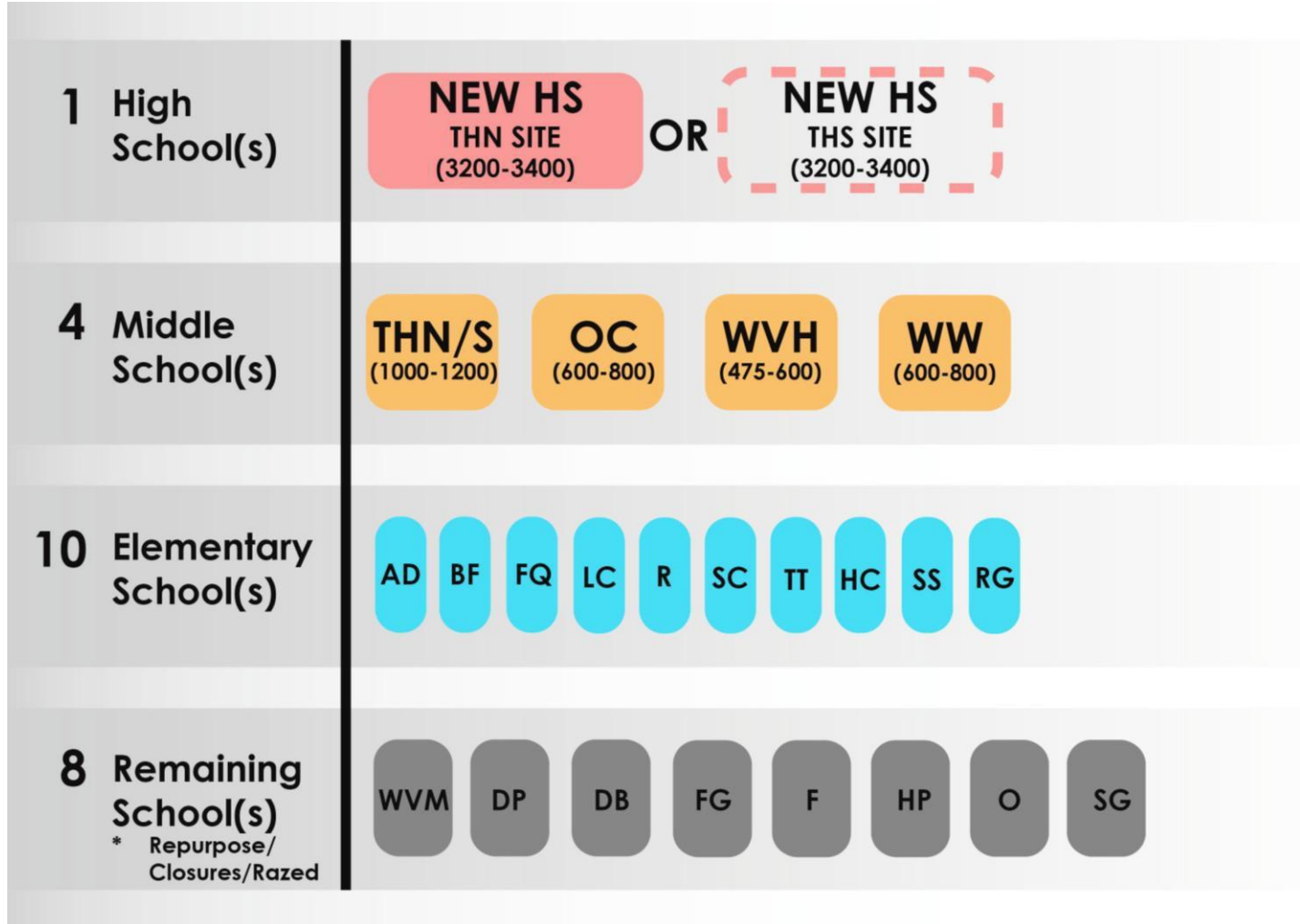
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DISTRICT-WIDE FACILITY OPTION 2

School District Structure Overview



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DISTRICT-WIDE FACILITY OPTIONS

West-Side Options for Two High Schools

1. If a new West Vigo HS is constructed at a new location, then:
 - ♦ *West Vigo MS is razed and utilizes a renovated current West Vigo HS*
 - ♦ *Consolidated ES*
 - ♦ *Fayette closes or repurposed*
2. If West Vigo HS is renovated and remains on the current campus, then:
 - ♦ *Fayette or Consolidated serves as an elementary school*
 - ♦ *Consolidated or Fayette serves as a middle school*
 - ♦ *Current West Vigo MS is razed*

OR

 - ♦ *West Vigo MS is razed and reconstructed at its current location*
 - ♦ *Consolidated ES*
 - ♦ *Fayette closes or repurposed*

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3. RENOVATE ALL THREE HIGH SCHOOLS FEASIBILITY STUDY

DISTRICT-WIDE FACILITY OPTION 3

Rationale and Sequence of Decisions

1. **Three Renovated High Schools;** Re-imagined all Existing High Schools
2. **Long-term View for West Vigo;** Elementary, Intermediate/Middle and High School aligned for capacity, planning, and future
3. **Maximize Elementary School Facilities for Learning Opportunities** by optimizing student populations, school locations, and best value buildings to update
4. **Leverage the current Elementary Assets for Other Programs;** all facilities will remain open to be utilized for existing or new programs

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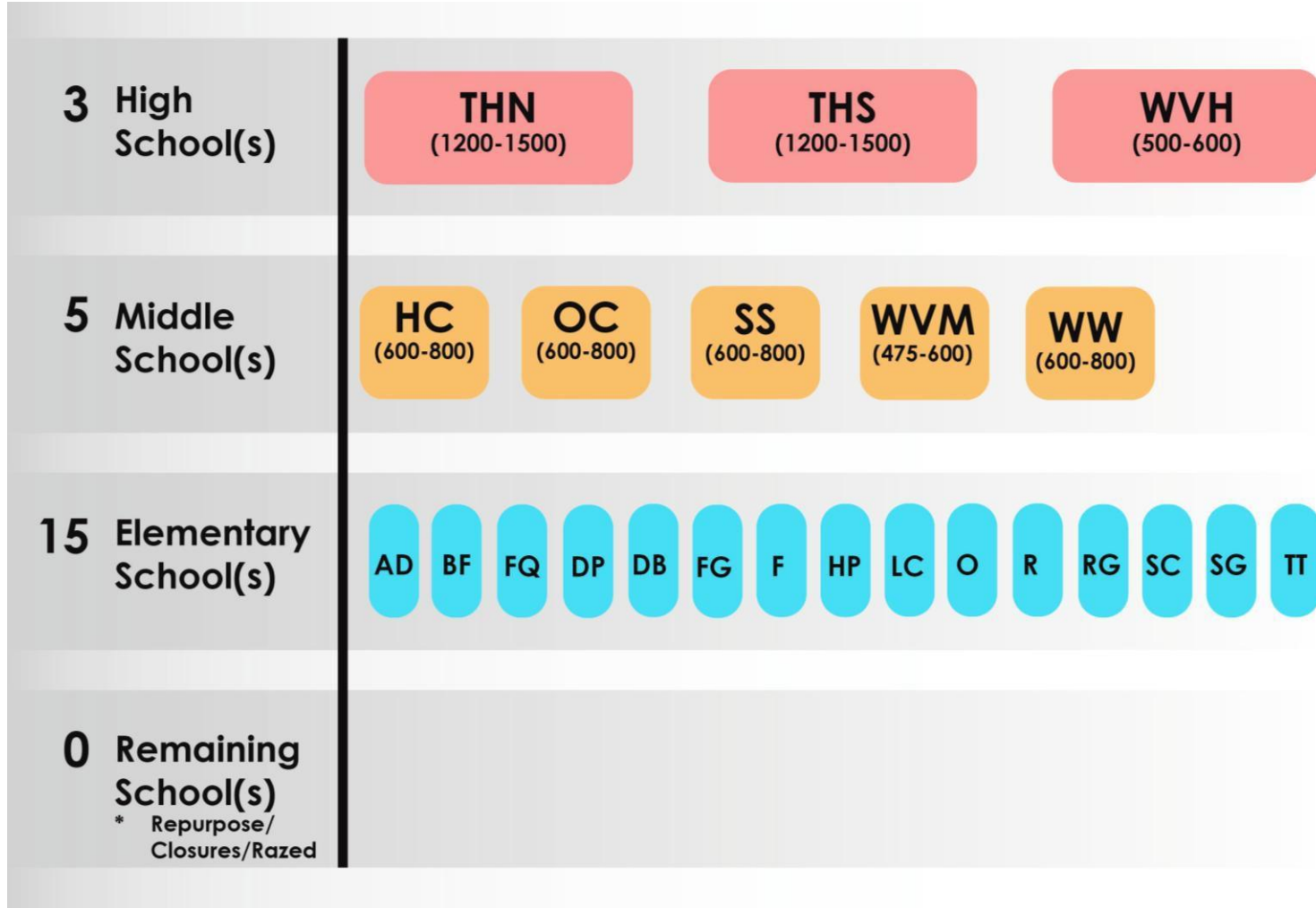
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DISTRICT-WIDE FACILITY OPTION 3

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4. COMBINE NORTH/ SOUTH HIGH SCHOOL ON NORTH SITE AND RENOVATE WEST VIGO FEASIBILITY STUDY



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DISTRICT-WIDE FACILITY OPTION 4

Rationale and Sequence of Decisions

1. **Two High Schools;** Combine North/South High School onto Terre Haute North High School Site and Re-imagined West Vigo High School.
2. **Long-term View for West Vigo;** Elementary, Intermediate/Middle and High School aligned for capacity, planning, and future
3. **Leverage the North/South High School Facilities Assets** by creating robust middle schools for student opportunity
4. **Maximize Elementary School Facilities for Learning Opportunities** by optimizing student populations, school locations, and best value buildings to update
5. **Remove costly Elementaries from inventory** costly to update, costly to operate, small sites, and more costly transportation situations
6. **Leverage the current Middle Schools Assets for Elementary Learning;** Middle Schools allow “right sized” elementary schools, good locations, and better existing conditions of facility for longer term use

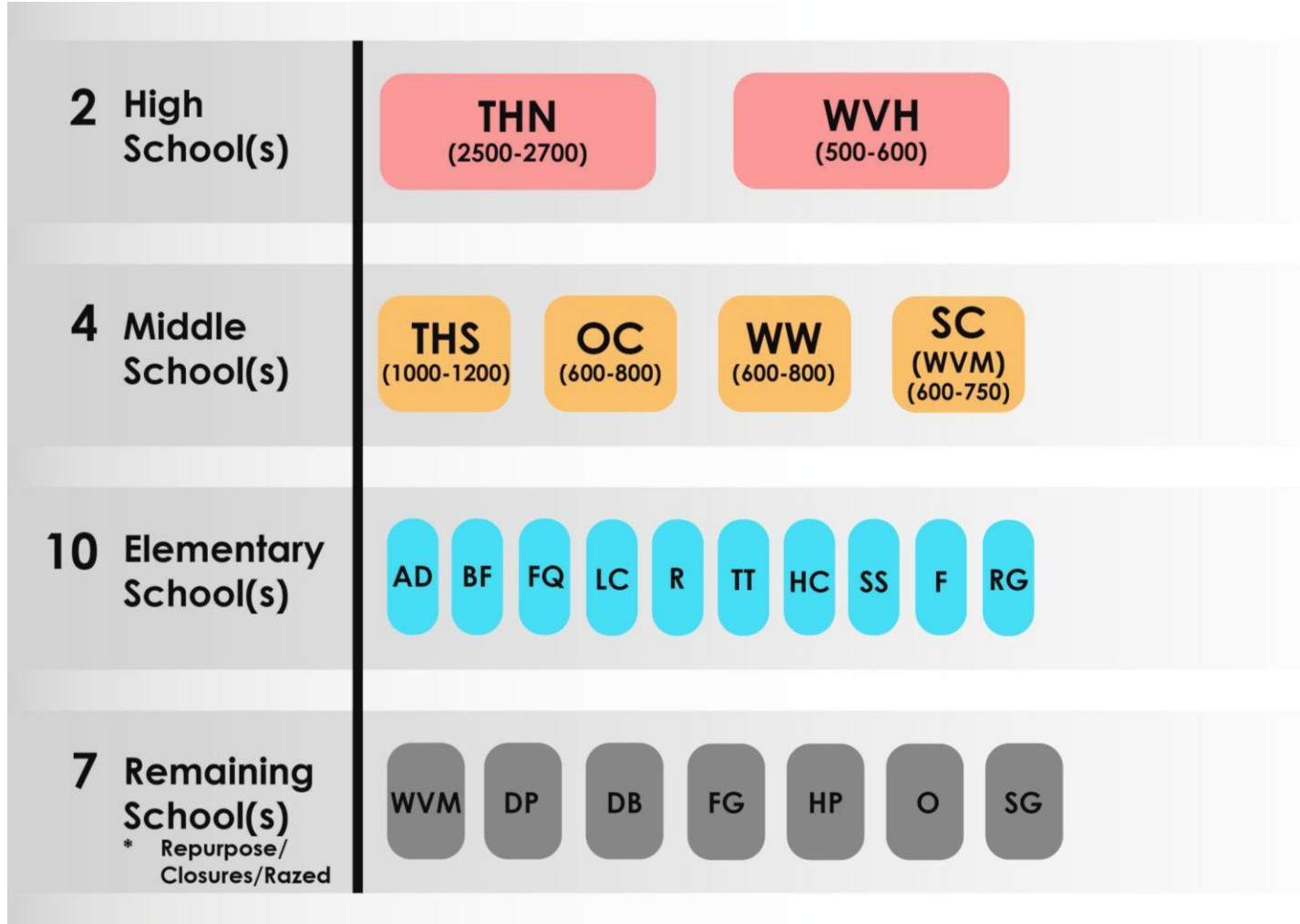
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DISTRICT-WIDE FACILITY OPTION 4

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5. COMBINE NORTH/ SOUTH HIGH SCHOOL ON SOUTH SITE AND RENOVATE WEST VIGO FEASIBILITY STUDY



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DISTRICT-WIDE FACILITY OPTION 5

Rationale and Sequence of Decisions

1. **Two High Schools;** Combine North/South High School onto Terre Haute South High School Site and Re-imagined West Vigo High School.
2. **Long-term View for West Vigo;** Elementary, Intermediate/Middle and High School aligned for capacity, planning, and future
3. **Leverage the North/South High School Facilities Assets** by creating robust middle schools for student opportunity
4. **Maximize Elementary School Facilities for Learning Opportunities** by optimizing student populations, school locations, and best value buildings to update
5. **Remove costly Elementaries from inventory** costly to update, costly to operate, small sites, and more costly transportation situations
6. **Leverage the current Middle Schools Assets for Elementary Learning;** Middle Schools allow “right sized” elementary schools, good locations, and better existing conditions of facility for longer term use

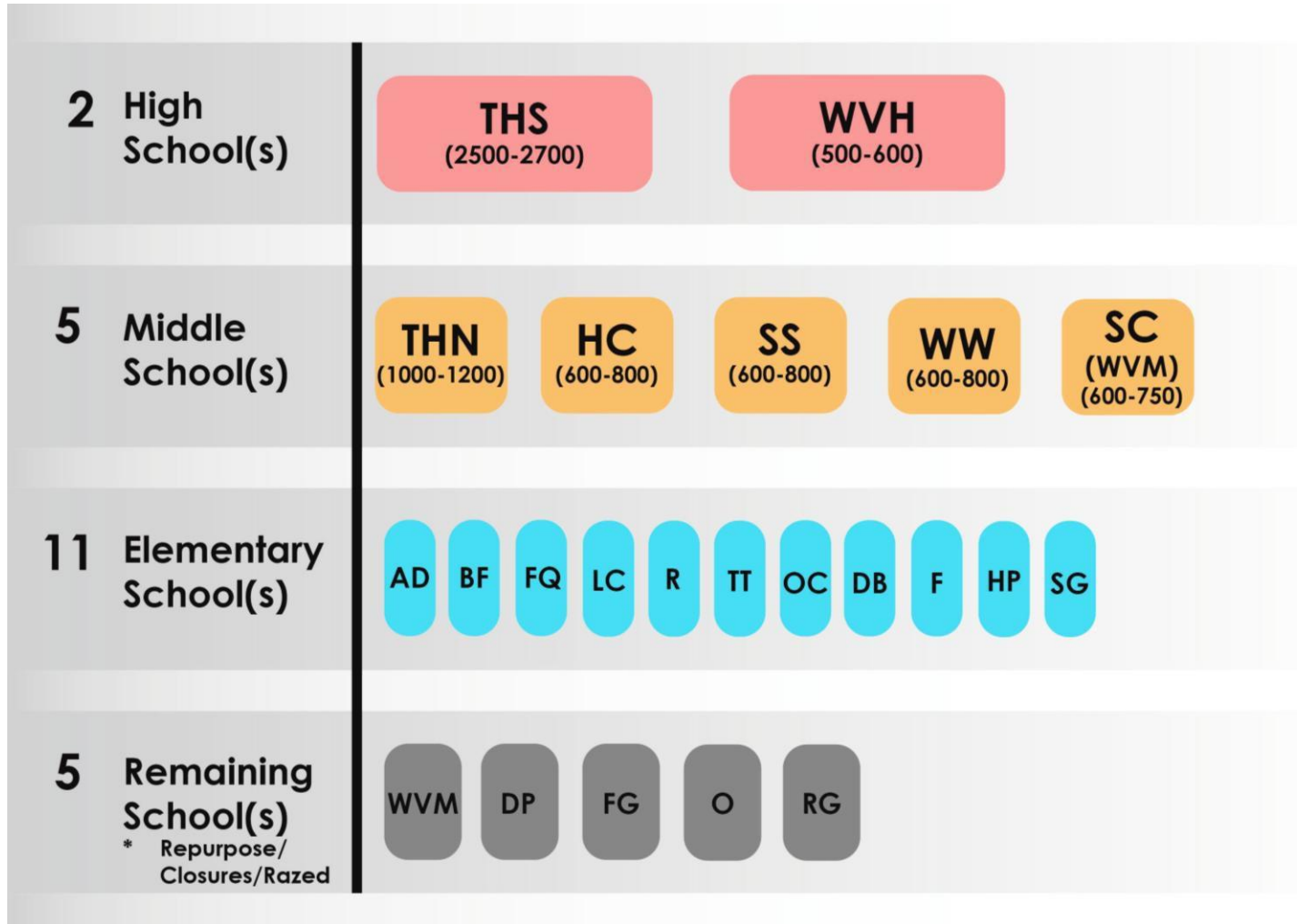
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DISTRICT-WIDE FACILITY OPTION 5

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6. NEW HIGH SCHOOL ON NEW SITE AND RENOVATE WEST VIGO FEASIBILITY STUDY



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DISTRICT-WIDE FACILITY OPTION 6

Rationale and Sequence of Decisions

1. **Two High Schools;** New Building Combining North/South and Re-imagined West Vigo High School.
2. **Long-term View for West Vigo;** Elementary, Intermediate/Middle and High School aligned for capacity, planning, and future
3. **Leverage the North/South High School Facilities Assets** by creating robust middle schools for student opportunity
4. **Maximize Elementary School Facilities for Learning Opportunities** by optimizing student populations, school locations, and best value buildings to update
5. **Remove costly Elementaries from inventory;** costly to update, costly to operate, small sites, and more costly transportation situations
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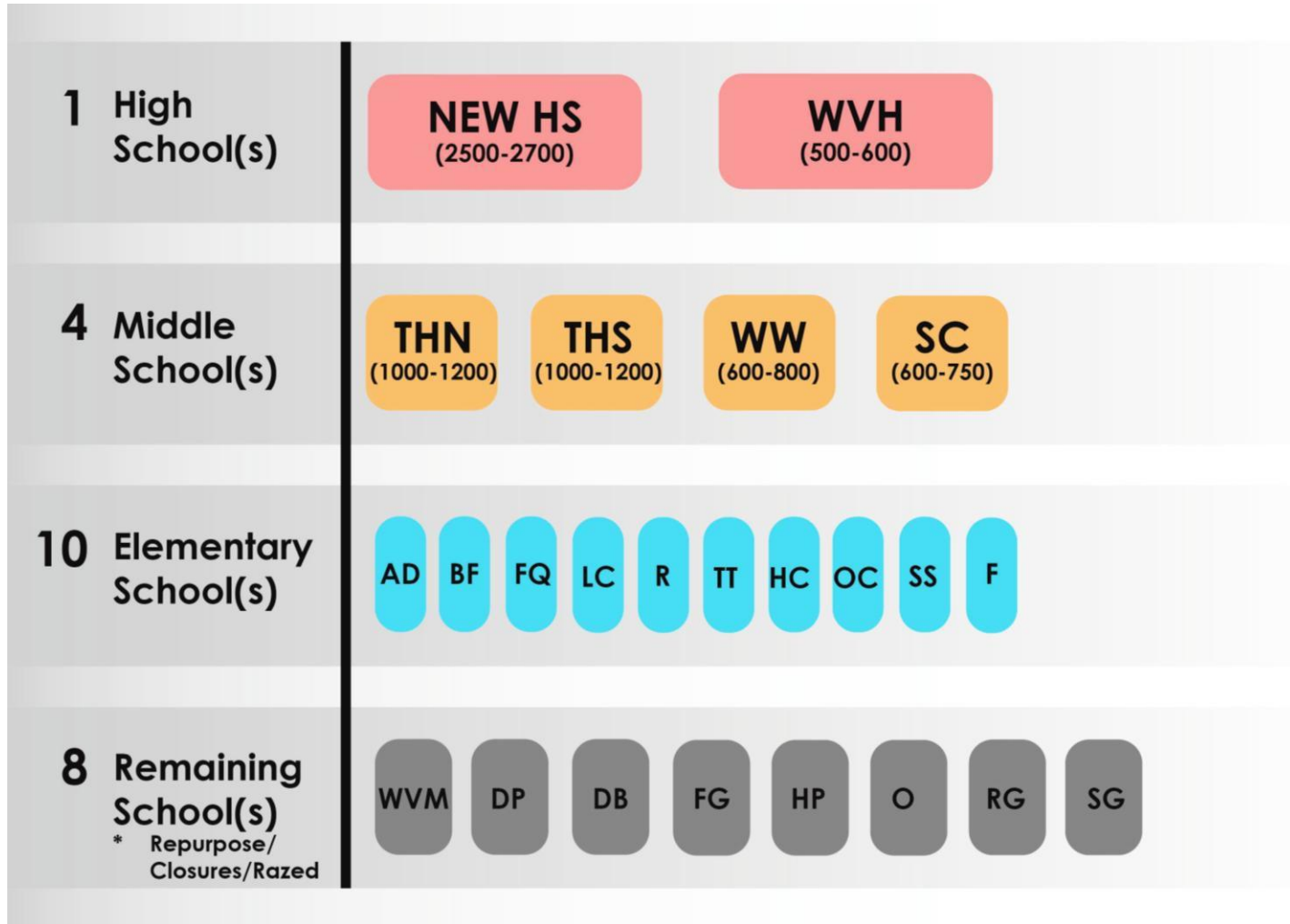
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DISTRICT-WIDE FACILITY OPTION 6

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DISTRICT-WIDE FACILITY OPTIONS

District-Wide Facility Options Summary

Facilities	CURRENT QUANTITY	OPTION 1 (County-Wide New)	OPTION 2 (County-Wide Exist)	OPTION 3 (Renovate All 3 HS)	OPTION 4 (THN + WV)	OPTION 5 (THS + WV)	Endorsed by School Board OPTION 6 (New HS + WV)
High Schools	3	1 New HS	1 THN/THS	3 THN THS WV	2 THN WVH	2 THS WVH	2 New HS WVH
Middle Schools	5	4 THN THS WVH WW	4 THN/THS OC WVH WW	5 HC OC SS WVM WW	4 THS OC WW SC	5 THN HC SS WW SC	4 THN THS WW SC
Elementary Schools	15	10 AD BF FQ LC R SC TT HC OC SS	10 AD BF FQ LC R SC TT HC SS RG	15 AD BF FQ DP DB FG F HP LC O R RG SC SG TT	10 AD BF FQ LC R TT HC SS F RG	11 AD BF FQ LC R TT OC DB F HP SG	10 AD BF FQ LC R TT HC OC SS F
Total Schools	23	15	15	23	16	18	16
Remaining Schools		9	8	0	7	5	8



THANK YOU

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